



P.7 COMPREHENSION/COMPOSITION SCHEME OF WORK TERM 2

W K	P D	TOPIC	S/TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	MTD/TECH	L/ACT	INDICATORS OF L/SKILLS & VALUES	IMS
1	1 & 2	Electronic Media	Radio /Television	Listening Speaking Reading writing	Comprehension	The learner: - reads and comprehends the passage. - interprets the passage by answering comprehension questions. - tells the importance of the radio.	Story/passage about THE RADIO	- explanation - question & answer - discussion	- reading the passage - answering oral & written questions	- critical thinking - effective communication - logical reasoning - fluency	- radio - chalkboard - pictures in the text books.
	3 & 4				Composition	The learner: - studies the sentences and arranges them to write a correct jumbled story about the RADIO.	Jumbled story about 'The Radio'	- discussion - explanation - question & answer - brain storming	- reading and re-arranging sentences	- logical thinking - critical analysis - effective communication	- sample jumbled texts

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2	1 & 2	Electronic media	Radio & Television	Listening Speaking Reading Writing	Comprehension	The learner: - reads and interprets radio/Tv announcements, programmes/adverts. - answers question about them correctly.	- A radio announcement - A Tv programme	- explanation - discussion - question & answer - brain storming	- reading tests - answering oral and written questions	- effective communication - critical analysis - fluency	- chalkboard illustrations - cut outs
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							- An advertisement					p 1
	3 & 4				Composition	The learner: - arranges jumbled sentences to form correct story.	Jumble story 'MY FAVOURITE' Radio station	- discussion - explanation - question & answer	- reading - ordering sentences in order. - writing the story in order.	- logical thinking - critical thinking - effective communication	- news papers - T.v adverts - Radio/Tv programmes	M b p 1 P p
3	1 & 2	Electronic media	Radio & Television	Listening Speaking Reading Writing	Consolidation	The learner: - answers consolidation questions/exercises about work covered on the topic.	Revision and evaluation exercises	- discussion - explanation - question & answer	- answering questions about the work covered.	- critical thinking - effective communication - logical reasoning - sharing	- chalkboard illustrations	M p 1 L 1 P p

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	3 & 4				Comprehension POEM	The learner: - reads the poem about Radio/Tv and answer oral and written comprehension questions about it.	A poem about A RADION/ TV	- explanation - question & answer - discussion	- reading or reciting the poem. - answering oral and written questions	- fluency - critical thinking - communication efficiency - logical reasoning	- illustration	P re fi P p 2
4	1 & 2	Electronic media	Other Electronic media	Listening Speaking Reading Writing	Comprehension	The learner: - reads and interprets the passage. - answers oral and written questions	Passage "A Visit to a studio"	- discussion - explanation - question & answer - reciting	- reading the text - answering oral and written questions	- fluency - logical reasoning - critical thinking	- chalkboard illustration	P re fi P p

	3 & 4				Composition	The learner: - lists the items he would talk about on the radio. - arranges them to make a 45 minute programme.	A Radio programme	- explanation - brain storming - question & answer - discussion	- formatting and arranging a radio/Tv programme	- critical thinking - logical reasoning - fluency	- illustration - News paper programme - cut outs	Perse file
5	1 & 2	Electronic media	Other electronic media	Listening Speaking Writing Reading	Composition	The learner: - suggest correct responses in the dialogue. - recites the dialogue with a partner.	Guided dialogue	- explanation - discussion - question & answer - role play - reciting	- reading or reciting the dialogue - formulating responses by one of the characters	- critical thinking - fluency - logical arrangements of ideas	- chalkboard illustrations	Perse resou file P.7 o

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	3 & 4	Right s Responsibilities & Freedom	Children's Rights and Responsibilities	Listening Speaking Writing Reading	Comprehension	The learner: - reads and acts the dialogue - answers comprehension questions about the dialogue	Dialogue: RESPECT CHILDREN'S RIGHTS	- explanation - question & answer - recitation	- reading aloud - answering questions - acting the dialogue	- audibility - fluency - confidence building - accuracy	- chart showing children's rights - text books	P.7 o Mk b pg 16 Personal resource file
6	1 & 2				Comprehension	The learner: - reads the statue - answers questions about the statue - tells what a statue is.	CHILDREN'S STATUTE	- explanation - question & answer - discussion	- reading the statute - answering comprehension questions - telling what a statute is!	- sharing - work in groups - logical reasoning - accuracy	- chart illustration showing children's statute 1996	Mk b page 165 Personal resource file
	3 & 4	Right s Responsibilities & Freedom	Children's Rights & Responsibilities	Listening Speaking Writing Reading	Picture composition	The learner: - studies the picture sequence - tells what is happening in good sentences. - writes the attached exercises correctly.	Picture composition THE CRUEL MOTHER	- role play - question & answer - explanation - discussion	- studying the picture sequence. - telling in full sentences what is happening in	- logical reasoning - critical thinking - accuracy - fluency	- picture illustration Composition	Mk b 7 page 166-

		om							the pictures. - doing the attached exercises.			
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7	1 & 2				Oral composition	The learner: - discusses or talks about children's rights and whether they should be punished or NOT. - constructs correct sentences as he/she debates.	Debate	- discussion - explanation - reporting - question & answer	- good sentence construction - talking reporting about the motion/children's rights & responsibilities	- logical thinking - critical analysis of the motion - fluency - accuracy - articulation	- chalkboard illustration	Teacher resource file. P.7 curriculum page 3033
3 & 4	Rights Responsibilities & Freedom	Animal needs & freedom	Listening Speaking Writing Reading	Comprehension	The learner: - reads and comprehends the text/poem. - recites the poem. - answers questions correctly.	Poem "What the Animals say"	- discussion - explanation - question & answer	- reading or reciting - answering oral and written questions	- critical thinking - fluency - decision making	- chart illustration	Teacher resource file page 134	
8	1 & 2				Composition	The learner: - reads the given words and chooses the correct one for the blank spaces.	Composition "The Generous/ Mother cow"	- discussion - explanation - question & answer	- reciting - choosing sensible words to complete the composition	- accuracy - critical thinking - fluency	- text illustration	Teacher resource file page 137

3 & 4	Rights Responsibilities & Freedom	Animal needs and Freedom	Listening Speaking Reading Writing	Composition	The learner: -	Jumbled story. "The Importance of Animals"	- discussion - explanation - question & answers - brain storming	- reciting - arranging sentences/ideas - writing the story in order	- logical thinking - accuracy - critical analysis - effective communication	- pictures/illustration of animals, their products and uses	The New curr. Teacher resource file pages 138-140
9 1	Environment	Importance of Environmental protection		Comprehension	The learner:	Passage	- explanation	- listing	- critical	Picture/p	Foundation

3 & 4	Environmental Protection	Importance of Environmental protection		Comprehension	- reads and comprehends the passage. - lists practices that hinder environmental protection. - answers questions	"Degradation of the environment"	- question & answer - discussion	practices that hinder environment protection - answering questions	thinking - logical reasoning - decision making - fluency	photo illustration of degraded environment
3 & 4			Listening Speaking Writing Reading	Comprehension	The learner: - reads and recites the poem. - answer comprehension questions	Poem "No more rain"	- recitation - explanation - discussion - question & answer	- reading - reciting - answering questions	- decision making - fluency - logical thinking	- illustration - pictures - photos
10 & 11	Environmental protection	Importance of Environmental protection	Listening Speaking Reading Writing	Composition	The learner: - uses the words in brackets to complete the statements correctly. - takes turns to act the dialogue.	Guided composition "Dialogue between Aida & Opio"	- role play - recitation - explanation - discussion	- reading - reciting - completing dialogue - acting	- decision making - logical reasoning - fluency - accuracy	- illustration

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	3 & 4				Compo sition	The learner: - completes the given puzzle correctly - writes the dictation exercises - articulates and spells the words correctly.	Completi ng a "Puzzle" "Dictation "	- discussion - explanation - drawing	- drawing - spelling - completing puzzles	- accuracy - fluency - logical reasoning	- puzzle
1 1	1 & 2	Envir onmental prote ction	Impor tance of enviro nment al	Listening Speaking Reading Writing	Compo sition	The learner: - studies the pictures to tell what is happening. - writes sentences about the pictures.	Picture compositi on End of Busolwe Forest.	- discussion - explanation - question & answer	- studying pictures - writing correct sentences about the	- critical thinking - logical reasoning - decision making	- photogra phs of environm degradat
			prote ction				What will preserve		pictures activities		on
	3 & 4		Ways of prote cting the enviro nment		Compo sitions	The learner: - writes out the compositions accordingly and correctly.	Guided compositi on - Rearranging & completin g statemen ts.	- explanation - discussion - question & answer	- completing & writing composition as guided.	- making choices - taking decisions - evaluative facts	- chalkboa illustratio - a chart on the co compositi

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1 2	1 & 2	Envir onmental prote ction		Listening Speaking Reading Writing	Compo sition	The learner: - completes puzzles correctly. - writes out spelling exercise given accordingly. - writes out puzzles of his own	Completi ng word puzzles and other spelling exercises correctly.	- discussion - explanation - question & answer - drawing	- completing & drawing puzzles. - taking dictation spellings	- accuracy - making choices - sharing	- chalkboa illustratio - a chart of some vo y.
	3 & 4	Envir onmental prote ction	Ways of prote cting the enviro nment	Listening Speaking Reading Writing	Compo sition	The learner: - writes texts related to environmental protection. - reads information on environmental protections	Writing articles & message s on environm ent protectio n.	- explanation - discussion - observation - question & answer	- reading articles - writing articles - displaying written articles	- accuracy - logical reasoning - working in groups.	- chalkboa illustratio - a chart on message s on environm groups.